



THE FEATURES OF TEACHING ENGLISH IN HIGHER EDUCATION SYSTEM

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Annotation:

The article is focused on the features of teaching English in higher schools. As it is emphasized the need to improve students' speaking, writing, reading and listening skills from English classes. It also outlines integrative and communicative approaches and goals that can be used to enhance the effectiveness of the lesson.

Keywords: linguistic, oral speech, writing skill, listening skill, reading skill, lexical materials, an integrative approach, a communicative approach.

Language is a permanently changing structure, therefore, the forms of its study and control should be transformed in parallel and in a timely manner. At the present stage of technical development, more and more opportunities are opening up for improving the process of forming foreign-language communicative competence and identifying the level of its formation. Innovative information technologies make it possible to determine the degree of compliance of language and speech training of students with the social order of society for a comprehensively developed personality with socio-cultural, intercultural, language and speech competencies. At the same time, systematic and well-organized control allows you to determine the level of learning success, timely eliminate gaps in knowledge, skills and abilities, and also has an educational effect on students, stimulating their cognitive activity.

Higher education standards of learning English are aimed at forming students' professional knowledge, skills and abilities. In the course of studying process students learn new information, put it into practice and solve the problems set by teachers. The role of the teacher is the key in the educational process[1]. The aims of teaching foreign languages have their peculiar features. A foreign language as well as English education can be expressed widely or narrowly.

After gaining independence, the expansion of international relations both on the part of state structures, and on the part of various enterprises and interpersonal relations led to the fact that the need for specialists who speak foreign languages began to grow steadily. Among the foreign languages that took place in Uzbekistan, two main directions are traditionally divided:

a) teaching Western languages;





b) teaching Eastern languages. Among Western languages, English, German, Spanish, Italian, Bulgarian, Polish, Czech, French, etc. are studied. languages. To help the education system, there are such language structures as language courses at embassies, a wide network of informal language courses, and special training programs organized by embassies for training and internships in many pressing areas of the country's economy. Among them, you can list the language programs of the US and British embassies, which organize the process of teaching English, both domestically and abroad.

The wide meaning of giving education is to bring students to perfection.

The interpretation of a narrow meaning of English teaching is expounded with following details:

- The practical aim of English teaching is to master all kinds of speech activities. The speech experience is formed by taking into consideration the state education standards. Apparently, the shaping of speech experience is connected to acquiring a language material (lexical, grammar, phonetics) and using it in real lives. Lexical and other abilities take part in all kinds of speech activities [2].

The particularity of English studying program for students of non-linguistic schools is directed to develop the following skills:

- Oral speech which helps to correct the pronunciation, forming sentences and intonation. The ability to communicate is the most important goal that communicative language teaching aims to reach. It is to be able to operate effectively in the real world. Students need a lot of opportunity to practice language in situations which encourage them to communicate their needs, ideas and opinions.

- Writing skill. Writing is one of the fundamental channels to transmit existing knowledge in most academic fields during undergraduate and postgraduate education. It means that, during learning process the transmission of linguistic information through letter designations of sounds, words, phrases becomes very necessary.

- Reading skill. Reading skill is important for the students since they get comprehension in reading. Thus, they cannot achieve the level of comprehension required to pass exams in their own departments. For this reason, reading skill should be taught in high schools for the students to be able to cope with comprehension problems.

- Listening skill. Listening skill is more important than speaking skills because without understanding speaker's message, a student cannot respond thus communication between them. The pupils who learn English need language input to improve their level of proficiency. Listening can provide learners the input they need.





When listeners listen to listening texts, in particular to native speakers, their listening proficiency will enhance and they will stand a better chance of using the language effectively.

A writing practice is formed by morpheme, lexical, grammar abilities and conforming to the orthography rules [3]. In a current progress level of our society the necessity of exchanging information via writing is increasing. The extending economical, scientific, cultural connections between nations demand to run letters, appointments, official information in written form.

The developing the formed lexical skill and studying a lexical are important in high schools. That's way English lexical materials are highly illuminated in the academic curriculums. Moreover, morphemes, synonyms, antonyms and other lexical like these are expressed in the curriculums.

There are three exact aims of English teaching:

- a) Practical
- b) Educational
- c) Developing

The themes of English classes should be explained more qualitative and their maintenance should be deeply researched.

If taking an example from English classes of Natural Sciences faculty students, the lessons should be conducted based on their professional competencies [4]. In accordance with it, professional competence require to discuss the texts on their specialty. We know that, natural sciences includes subjects like chemistry, biology. By working on them their vocabulary skill can be improved.

On the assumption of modern methodology requirements, an integrative approach is more effective in teaching English [5]. It is quite simple to understand lexical materials while comparing them with a native language. Besides, teaching English by assimilating with other foreign languages gives high results. Because, many of us are already informed that thousands of English words came from other languages like Spanish, French, Italian, Latin etc. In addition to this, a communicative approach at English lessons should be accessible. Communicative approach in English teaching *helps students to manage and create opportunities for communication.*

In summary, several kinds of teaching methods and technologies are very helpful if students have a high-performing teacher. Because, when teachers are professionally trained and certificated to manage and control instructional process students can generally influenced by them, because they spend most of their time under the guidance of teachers in study establishments.





Analyzing the above material, we can conclude that the use of interactive forms and methods in the implementation of a personality-oriented approach in teaching English can practically increase the amount of conversational practice in the classroom, are interesting for students, help to assimilate the material and use it in further classes, perform didactic and developmental functions. Thus, the teacher becomes a mentor of independent educational, cognitive and creative activity of students. Having many advantages, one should also keep in mind the disadvantages: with frequent use, the perception of interactive games becomes mechanical, loses creative interest, therefore it is necessary to diversify games and combine interactive teaching methods with traditional ones.

Summarizing the above, it should be added that the work aimed at researching interactive forms and methods of teaching is quite effective in teaching students English.

However, no matter what methods are used, it is important, as scientists note, to create such psychological and pedagogical conditions for improving the effectiveness of higher education, when a student can take an active personal position and fully express himself as a subject of educational activity.

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