



THE BEST METHODS OF MOTIVATION OF STUDENTS IN THE SPECIAL EDUCATION ENVIRONMENTS

Numonova Shakhrizoda

Teacher, UzSWLU

numonovashakhrizod@gmail.com

ABSTRACT

This research paper is focusing on the main working methods of inspiration of student in the special educative atmosphere is scant in spite of some developments in education. This research made use of some basic online sites to comprehend what is motivation and why it is highly needed in special education sphere. This question is important as for every student's development motivation plays an exponential and essential role. The aim of this research is to identify as many ways of how to inspire students in special environments as possible. Responses indicated that three major routes for having great motivation are higher potential, productive career path and exponential growth for working field. So, in this paper I will highlight the importance of motivation of learners in special education sphere. During the research it was found out that mostly female suffer from lack of encouragement compared to male. The most functional site of identification for my questionnaire is unbelievably the percentages of attendants.

Keywords: education field, research results, special educative surrounding, role of encouragement, potential, importance.

INTRODUCTION

What is motivation?

The term “motivation” defines why someone does something. It is the driving stimuli behind the action of any person. Motivation is something that force people to do any desire, wish or action. It is always needed to be in a good position, without it nothing will be desirable, or even achievable. It can guide, initiate our goal-oriented behaviours.

Why students need to be inspired in the special education environments?

In education, special needs students should be motivated and supported not only by their teachers, but also parents. It is highly acceptable to be in the center of one who can encourage student when he or she could not accomplish any type of work. Motivated student will be able to fully complete his or her work, do any difficult task as much as he can and have this motivation till the end of the day. It works best if





someone want to achieve his goals and build an effective career, brilliant future and have a promotion at work. Huge attention is paid for the students who can not do any task at a given time, who have disabilities in their mind, or even lack physically. Inspiration also helps with being independent for any task, it grows certainty, self-esteem, self-development and inner drive.

Literature Review

Each and every one of students has a preferred style of learning in every subject. However, the way of inspiration for special -educated children is in special side of learning. Finchbrook constitutes a 'key case' (Thomas, 2016) or 'informative case' (Swanborn, 2010), chosen to provide examples of successful practice and an understanding of issues connected with pupil motivation. It does not operate a formal program for the development of motivation nor is motivation targeted explicitly in any school policies. Rather, it was identified for this research be-cause of my well-established links with the school from 8 years of (typically) fortnightly visits as an advisory teacher for pupils with sensory impairments, through which I had built trusted working relationships with staff. Bias in determining attributions can work positively or negatively. Hedonic bias (attributing success to personal traits and failure to external causes) is self- enhancing but Graham and Williams (2009) caution against an over- estimation of personal competence over situational factors in the development of perceptions of attributions (that is, if everyone succeeds the task was easy; if only you succeed then it was through your ability).

Distorted attributions can also stem from imposter syndrome or the IKEA effect (the over-valuing personal involvement). Pupils enjoy this dialogue with teachers and make sensible suggestions about their own performances. (OFSTED 2013). Teachers give ongoing verbal and regular written feedback to students that accurately describes how well they are doing and provides them with advice about future learning. Students who met the inspector were able to talk with confidence about their personal learning objectives and to comment on how successful they had been in achieving their goals. (OFSTED 2013).

METHODOLOGY

The best methods of motivation of students in special education environments are applied to be very specific in terms of students' behavior. During the research I found that there is a huge number of students who have enough support in their education or day-to-day way of life. In order to identify the results of the students, I used a method by preparing a questionnaire that better describes level of encouragement in





pupil's attendance in special education system. A great deal of students were involved in answering to the questions. I included various types of questions so as to identify student's development level. They are: multiple choice questions, yes/no questions, general and open questions for which overall about 12 questions. In my questionnaire about 20 students took part in.

RESEARCH ANALYSIS

During my research, I found out that variations differ from one another and most of attendants were students, who study in their Bachelor's degree. At the end of it, it was clear that about 25 participants attended in my research application.

Questions	Answers
1. What is your age?	15-17 (29%) 18-20 (78%) 21-23 (10%)
2. What is your gender?	Male (15%) Female (85%)
3. Are you lack of motivation in your learning times?	Yes (40%) No (60%)
4. Your education level?	Bachelor (94,7%(Master's (5,3%)
5. Do you have any problems with motivation in your study?	Yes, a lot (20%) No, I don't have (55%) Yes, a little (25%)
6. Do your parents give you enough support for your study?	Sure (80%) Not much (5%) A little (15%)
7. Do you consider your parents to be the best motivators?	Definitely (75%) I don't think so (25%)
8. Have you ever faced some problems related with your motivation levels?	Never (22,2%) No, I don't think so (11,1%)
9. Do you think that motivation plays a great role in your life?	Certainly (16,7%) Not always (11,1%)
10. What is the most important motivation for student in special education environments?	Positive reinforcement (42,1%) Their teachers (12,6%) Free thinking (16,2%) Open communication and encouragement (29,1%)
11. How does motivation affect learning?	Greatly (15,8%) Incredibly(16,5%)
12. What is the reason of some part of students is unmotivated?	Education system (11,8) Lack of support (24,8%) Surrounding area (11,8%)

RECOMMENDATIONS AND SUGGESTIONS

It has been clear that during the research, not each and every one of students will have the same amount of inspiration. The troubled problem was about providing every learner with the definite motivation that could be given by parents or teacher, who are considered to be best people, who can establish better learning encouragement especially for those who struggle from illnesses. Findings from research are obvious





in order to help such kind of disabled students with moral, physical and psychological disorders. In future, it is stated to tackle this issue for further generation. Scientifically, it is highly approachable to find out ways to assist with games for example, “play therapy”, “music therapy”, “integrative sort of treatment”, which would be the best ways to solve the problem with encouragement. Parents and teachers should put more effort on students with disabled abilities, however they should see the person in spite of their illnesses, they should ask questions behind disability, listen to him, encourage decision making to promote independence, to make students more confident and more independent than ever.

CONCLUSION

Through this research article, I have analyzed from my created questionnaire that most of the Bachelor’s students, who were 18-20 years old took part in quiz. The huge part covered female students. Most of them have enough level of inspiration, while only a little quantity of them has a shortage of it. The most important motivation for students is their parents. Moreover, a little of them consider that lack of support could be the main part of unsatisfaction for those who have limited level of capability. Students are also incredibly affected with support in learning environments.

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