



TECHNOLOGIES FOR DEVELOPING METHODOLOGICAL COMPETENCE OF FUTURE TEACHERS

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Annotation:

In this article, the professional competence of teachers, the procedure for using technologies, it is necessary to develop the procedure for the correct use of the forms of teaching students in the current modernized educational environment, and scientists and experts from all over the world have studied the issue of the approach from the point of view of pedagogical professional competence. scientific discussions and debates about the competence system of pedagogy, practical and theoretical preparation, the professional competence of a pedagogue, the management of personality formation, which has a managerial and formative nature, requires competence.

Keywords: competence, national tradition, high success, values, interests of society, a specific field.

To dwell on the concept of "competence", the approach from the point of view of competence, the owner of competence, the meaning of these terms, first of all, we will pay attention to the national traditions and values in this regard formed over the centuries. In our country, when a professional master mastered his profession and began to teach it to his students, the term of this profession was added to his name. Mosh the doctor, Amon the doctor, Oboqul the potter, Latif the barber, Murodjon Hafiz, Mamatoy the ironman or Mamatoy brother knives, etc. This recognition is not due to the fact that this person has a certain profession, but the fact that the residents of the upper region are engaged in any profession also indicates that they have achieved such recognition through their high success. Chust knives, Chust caps, Rishton pottery, Urgut pottery, Samarkand bakers, bread, etc. Of course, it is not difficult to perceive that this is the recognition, authority, trust given to a person who has continuously developed his business and served the people for many years, or to a business owner or a team - in moral and scientific language, it is competence. Any group, team or person in the society, having high qualifications and knowledge in a certain field, becomes the owner of competence in its field and regularly improves this competence. This issue is approached in the interests of society. By improving his competence, a person, first of all, realizes his vital interests, and at the same time, he reaches the level of the society's demands on a person. We made a proposal above to combine the concepts of "competence" and "competence" recommended by world scientists. Analyzing the scientific works on the approach from the point of view of competence 18, we clearly notice that there are different opinions about these two concepts. According to A.G. Bermus, "Competence unites all the feelings, knowledge, experience, and, in general, the whole being of the improving person into a single system." , - says M.A. Choshanov. According to M. Aronov, competence means that a specialist is ready for a certain activity. Since the main activity of a teacher is to provide education and training to a perfect person, it is clear that the teacher of higher education, who works in the delivery of these pedagogues, has more difficult



tasks. The person who performs these tasks must have the right and the right to train teachers and pedagogues and have this authority. Above, we defined the right to have such authority as the professional competence of a pedagogue. This concept is, of course, professional skills and theoretical-practical training for the pedagogue to perform his activities. The training of a pedagogue in one or another specialty is reflected in the qualification classification - the normative model of a pedagogue with competence. The teacher's professional competence system is manifested through pedagogical skills. In the formation of the model of professional training, one goes from general to specific skills. General skill is pedagogical thinking and activity, encourages theoretical analysis of facts and events. On the basis of combining these two elements of the skills necessary for a teacher, one moves from concreteness to abstraction, that is, from precision to abstraction. They are based on intuition, thinking and theory. The ability to bring the analysis to the theoretical level is considered one of the most important tasks of teaching future teachers in pedagogical skills or further improving pedagogical skills. Despite the generalization of pedagogical issues, the final result, the solution "thinking, acting, thinking" is based on these three and is combined with the elements of pedagogical activity and information corresponding to it. As a result, the model of the teacher's professional competence is manifested as his theoretical and practical training. Competence is knowledge, skills, education, self-expression as a person, realization, one's place in the world, as a result of this, recognizing one's profession as the highest goal of life, to the individual due to its orientation, the full mobilization of its capabilities is a source of recognition by those around it.

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